Personal and Possessive Pronouns

We use nouns to name things. However, if we use the same nouns too much, our writing becomes awkward and doesn't flow. To avoid this happening, we can use pronouns.

There are personal and possessive pronouns.

Personal pronouns

Personal pronouns replace the names of people or things. They can be 'singular' pronouns - just one person or thing. They can also be 'plural' pronouns - more than one person or thing.

Singular	I	me	you	they	them	she	her	he	him	it
Plural	we	us	you	they	them					

Possessive pronouns

Possessive pronouns replace the people or things that have or own something. They can also be singular and plural, i.e. just one or more than one.

Singular	mine	yours		hers	his	its
Plural	ours	yours	theirs			

Using Personal and Posessive Pronouns

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

I	yours	his	him	he	you	theirs	she
hers	ours	mine	it	them	they	we	

Personal	Possessive

- 2. Complete the sentences by choosing the correct pronoun.
 - a) My sister bought a new coat last week. That coat is _____.

his hers her

b) Matt is a brilliant rugby player. We are so proud of _____.

him them his

c) Tom broke my pen so _____ bought me a new one.

mine me he

d) _____ were happy that their bus had finally arrived.

they we them

e) My friend, Zina, is over there. Can you see _____?

his hers her

			paragraph onouns.	below,	replacing	the	underlined	words	with
Si pl Po	enna w ayed in uul's sai	ent o the ndcas	n the round sandpit. <u>Pa</u>	about b <u>ul</u> built and Paı	ut fell off o a sandcast ıl played o	and g tle ar n the	the swings for razed Sienno nd even mad climbing from the climbing from the contract the contrac	a's knee. le a mo	Paul at for
					• • • • • • • • • •				

Answers

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

Personal		Possessive	
I him he you she	it them they we		yours his theirs hers ours mine

- 2. Complete the sentences by choosing the correct pronoun.
 - a) My sister bought a new coat last week. That coat is hers.
 - b) Matt is a brilliant rugby player. We are so proud of him.
 - c) Tom broke my pen so **he** bought me a new one.
 - d) They were happy that their bus had finally arrived.
 - e) My friend, Zina, is over there. Can you see her?
- 3. Copy the paragraph below, replacing the underlined words with

Sienna and Paul went to the park. Sienna went on the swings first and after, **she** went on the roundabout but fell off and grazed her knee. Paul played in the sandpit. **He** built a sandcastle and even made a moat for **it**. Sienna and Paul played on the climbing frame together. **They** enjoyed chasing each other until home time.

Using Personal and Posessive Pronouns

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

I	yours	his	him	he	you	theirs	she
hers	ours	their	it	them	they	we	
mine	นร	its					

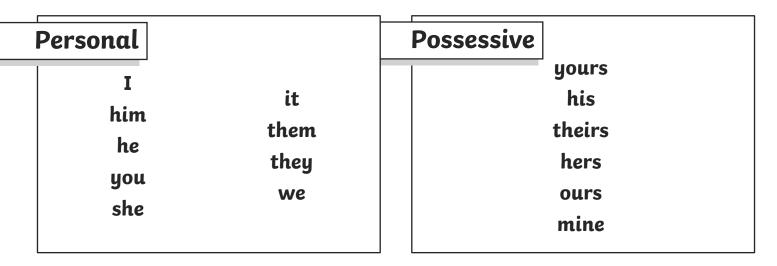
Personal	Possessive			

Now, choose two personal and two possessive pronouns from each list and put them into four separate sentences.

personal pronoun 1:	
personal pronoun 2:	
possessive pronoun 1:	
possessive pronoun 2:	

2. Complete the sentences by choosing the correct pronoun.
a) My sister bought a new coat last week. That coat is
b) Matt is a brilliant rugby player. We are so proud of
c) Tom broke my pen so bought me α new one.
d) were happy that their bus had finally arrived.
e) My friend, Zina, is over there. Can you see?
3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.
Sienna and Paul went to the park. Sienna went on the swings first and after Sienna went on the roundabout but fell off and grazed Sienna's knee. Paul helped Sienna put a plaster on Sienna's knee. Paul played in the sandpit Paul built a sandcastle and even made a moat for Paul's sandcastle. Sienna and Paul played on the climbing frame together. Sienna and Paul enjoyed chasing each other until it was time to go home for Sienna and Paul's tea.
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1. Sort the pronouns into the correct box.



Pupils' answers will vary depending on their word choices.

- 2. Complete the sentences by choosing the correct pronoun.
 - a) My sister bought a new coat last week. That coat is **hers**.
 - b) Matt is a brilliant rugby player. We are so proud of <u>him</u>.
 - c) Tom broke my pen so **he** bought me a new one.
 - d) They were happy that their bus had finally arrived.
 - e) My friend, Zina, is over there. Can you see <u>her</u>?
- 3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, she went on the roundabout but fell off and grazed her knee. Paul helped her put a plaster on it. Paul played in the sandpit. He built a sandcastle and even made a moat for it. Sienna and Paul played on the climbing frame together. They enjoyed chasing each other until it was time to go home for their tea.

Using Personal and Possessive Pronouns

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

I	yours	his	him	he	you	theirs	she
hers	ours	their	it	them	they	we	
mine	us	its					

Personal	Possessive			

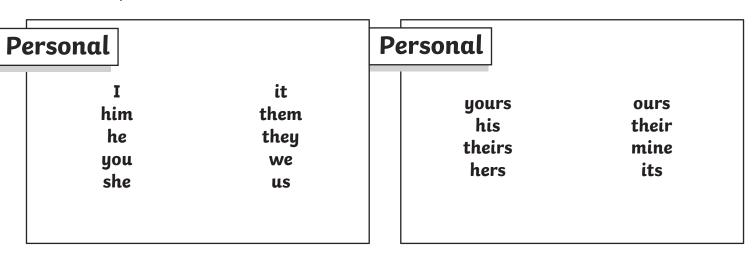
Now, choose one singular and one plural personal pronoun and one singular and one plural possessive pronoun from each list and put them into four separate sentences.

singular personal pronoun 1:
plural personal pronoun 2:
singular possessive pronoun 1:
plural possessive pronoun 2:

2. Complete the sentences by adding in the missing pronouns.
a) My sister bought a new coat last week. That coat belongs to and she loves
b) Matt is a brilliant rugby player trains hard and we are so proud of
c) Tom broke my pen so bought a new one.
d) were happy that their bus had finally arrived was late!
e) My friend, Zina, is over there is coming this way, can you see?
3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.
Sienna and Paul went to the park. Sienna went on the swings first and after, <u>Sienna</u> went on the roundabout but fell off and grazed Sienna's knee. Paul helped <u>Sienna</u> put a plaster on <u>Sienna's knee</u> and then <u>Sienna and Paul</u> played in the sandpit. Paul built a sandcastle and <u>Paul</u> even made a moat for <u>Paul's sandcastle</u> . Sienna said <u>Sienna</u> liked Paul's sandcastle. Next, <u>Sienna and Paul</u> played on the climbing frame together, chasing each other until it was time to go home for <u>Sienna and Paul's</u> tea.

Answers

1. Sort the pronouns into the correct box.



Pupils' answers will vary depending on their word choices.

- 2. Complete the sentences by adding in the missing pronouns.
 - a) My sister bought a new coat last week. That coat belongs to <u>her</u> and she loves <u>it</u>.
 - b) Matt is a brilliant rugby player. <u>**He**</u> trains hard and we are so proud of <u>**him**</u>
 - c) Tom broke my pen so <u>he</u> bought <u>me</u> a new one.
 - d) **They** were happy that their bus had finally arrived. **It** was late!
 - e) My friend, Zina, is over there. <u>She</u> is coming this way, can you see <u>her</u>?
- 3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, **she**went on the roundabout but fell off and grazed her knee. Paul helped her put a
plaster on **it** and then **they** played in the sandpit. Paul built a sandcastle and **he**even made a moat for **it**. Sienna said **she** liked Paul's sandcastle. Next, **they** played